JAFFNA HINDU COLLEGE

Risk Holiday Self - Education Worksheet - 2020

Grade - 06 | English

Name/Index No : ..... Mrs.A.Nirmalan

PREPOSITIONS

Hi Friends !



My Name is Tom



I am Jerry



Hi! I am Spike

Let's Study about prepositions.

We are going to study about

- Near
- Between
- On
- In / Inside
- Under
- Infront of
- Behind



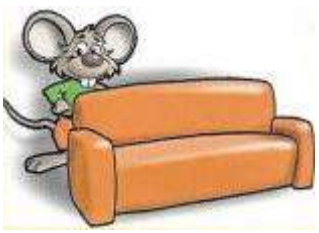
On



In



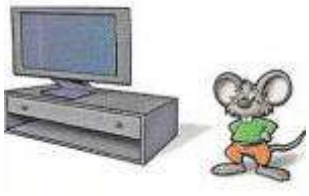
Between



Behind



Under



Near



Infront of

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உங்கள் ஆசான்

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Medium

தமிழ்/ English

தரம்
01-A/L

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தரம் 1 தொடக்கம் 5 வரை நடைபெறுகின்றன

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PREPOSITIONS



Let's do some exercises on Prepositions.



1. Jerry is …… Spike' back.



2. Jerry is …… the bottle.



3. Tom is …… the tree.



4. Jerry is …… the cheese.



5. Tom is …… to Spike.



6. Jerry is …… the tree.



7. Jerry is …… Tom's hand.



8. Jerry is dancing …… Tom's body.



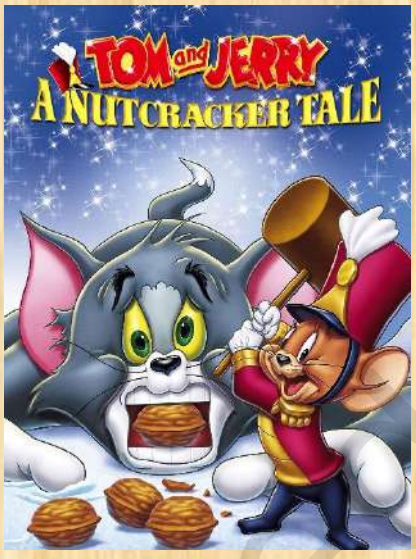
9. Jerry is …… to the pony.

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PREPOSITIONS



10. Tom is …… the X-mas tree.



11. The nut is …… Tom's mouth.



12. Jerry is …… to the jug.



13. Jerry is …… the bread slices.



14. Jerry is …… the pot.



15. Jerry is …… to the map.



16. Jerry is …… Tom and the man.



17. Jerry is …… Tom's hand.



18. Jerry is …… the bucket.

PREPOSITIONS



19. Jerry is …… the bucket and eating cheese.



20. Jerry is playing …… Tom's head.



21. The cheese is …… Jerry's hand.



22. Tom is sitting …… the basket.



23. Tom is …… Spike and puppy.





SINGULAR PLURAL NOUNS



How to change SINGULAR to PLURAL?

Are there any rules to do it?



Yes Buji, Let's see that…



To make regular nouns plural, add -s to the end.

- *cat - cats*
- *house - houses*

If the singular noun ends in -s, -ss, -sh, -ch, -x, or -z, add -es to the end

- *bus – buses*
- *class – classes*
- *bush – bushes*
- *bunch – bunches*
- *tax – taxes*
- *blitz – blitzes*



If the noun ends with -f or -fe, the f is often changed to -ve before adding the -s



- *wife – wives*
- *knife – knives*

Exceptions:

- *roof – roofs*
- *chief – chiefs*

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SINGULAR PLURAL NOUNS

If a singular noun ends in -y and the letter before the -y is a consonant, change the ending to -ies



- *city – cities*
- *puppy – puppies*



If the singular noun ends in -y and the letter before the -y is a vowel, simply add an -s

- *ray – rays*
- *boy – boys*

If the singular noun ends in -o, add -es



- *potato – potatoes*
- *tomato – tomatoes*

Exceptions:

- *piano - pianos*
- *photo – photos*



Some nouns don't change at all when they're pluralized.

- *sheep – sheep*
- *series – series*
- *species – species*
- *deer –deer*

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SINGULAR PLURAL NOUNS

Irregular nouns

- *child – children*
- *goose – geese*
- *man – men*
- *woman – women*
- *tooth – teeth*
- *foot – feet*
- *mouse – mice*
- *person – people*





In some cases, singular nouns ending in -s or -z, require that you double the -s or -z prior to adding the -es for pluralization.

- *fez – fezzes*
- *gas –gasses*

If the singular noun ends in -us, the plural ending is frequently -i.

- *cactus – cacti*
- *focus – foci*





If the singular noun ends in -is, the plural ending is -es.

- *analysis – analyses*
- *ellipsis – ellipses*

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SINGULAR PLURAL NOUNS



Let's do some simple exercises.

Singular	Plural
Bottle	
leaf	
dog	
baby	
party	
flower	
monkey	
church	
glass	
watch	
river	
spy	
fly	
toy	
ball	
lady	
mountain	
army	
owl	
witch	

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பாடங்களையும்



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SINGULAR PLURAL NOUNS

shoe	
photo	
family	
penny	
daisy	
knife	



Let's try some hard exercises.

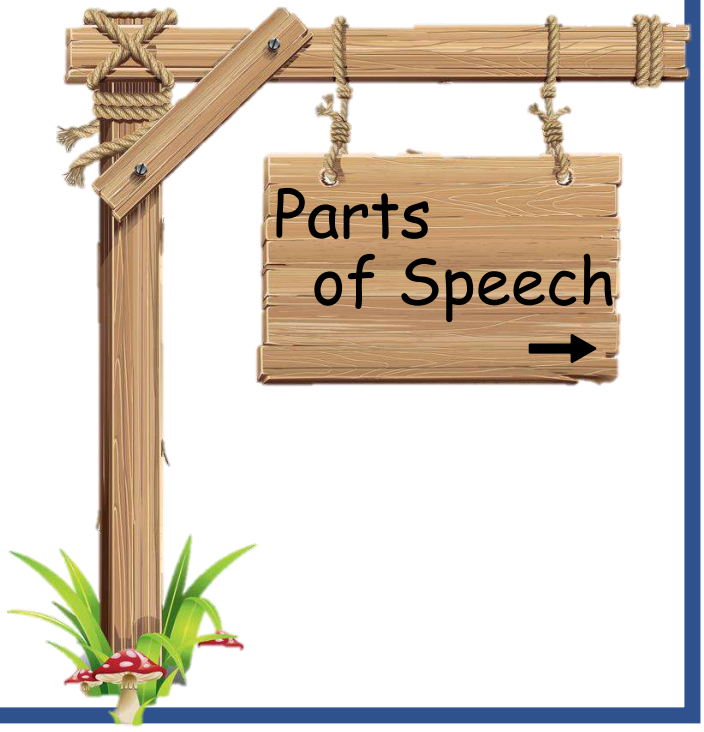
Singular	Plural
wolf	
ox	
child	
foot	
tooth	
life	
datum	
mouse	
analysis	
bacterium	
goose	
thief	
news	
barracks	
radius	

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SINGULAR
PLURAL NOUNS

fish	
axis	
series	
appendix	
medium	
alumnus	
basis	
louse	
focus	
quiz	
fungus	
crisis	
fork	
curriculam	
syllabus	





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PICTURE DESCRIPTION



Hello! I am Mickey

Hi Brothers !



I am Pluto



Hi! I am Minnie



How to describe a picture?

- **You can write your description simply by following these steps.**



What is in the picture?

- *In the picture I can see…*
- *There's/ There are…*
- *There isn't a… / There aren't any…*

Say what is happening with the **Present Continuous**

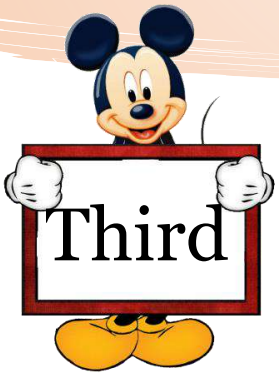
- *The people are …ing*
- *The man is …ing*
- *It's raining.*



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PICTURE DESCRIPTION

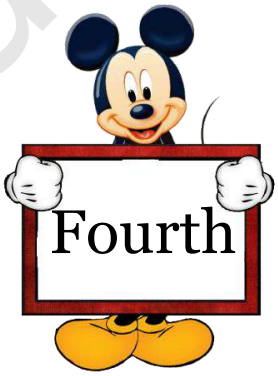
Where in the picture?



- *There isn't a… / There aren't any…*
- *At the top/bottom of the picture ...*
- *In the middle of the picture ...*
- *On the left / right of the picture ...*
- *next to, in front of, behind, near, under*

If something isn't clear

- *It looks like a ...*
- *It might be a ...*
- *He could be ...ing*
- *Maybe it's a ...*



Let's we do an example



1. *What is in the picture?*
   There is a **dog on the table.**
2. *What is happening?*
   The **doctor is giving treatment** to the dog.
3. *Where in the picture?*
   A picture of animals is hanging **on the wall.**
4. *If something isn't clear*
   The child is holding **something** on her hand.

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PICTURE DESCRIPTION



Let's start with some simple exercises.



1. Mickey…… ……(play) football.



2. Mickey…… ……(eat) lollipop.



3. Mickey & Minnie …… (dance).



4. Mickey…… ……(sing).



5. She…… ……(cry) sadly.



6. He …… ……(drink) soup.



7. Mickey & Pluto …… (eat) fresh apples.



8. Mickey…… ……(hold) balloons.



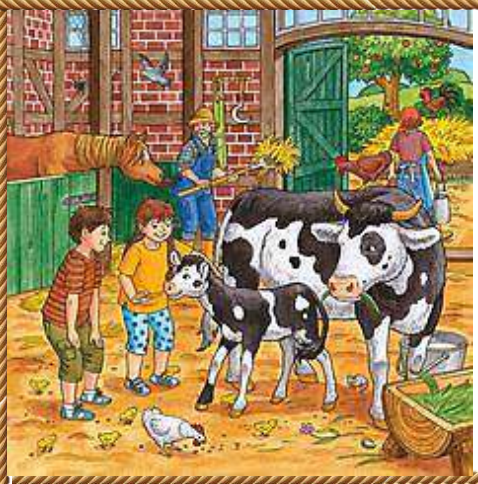
3. Mickey & Minnie …… ……(sing & dance).

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PICTURE DESCRIPTION



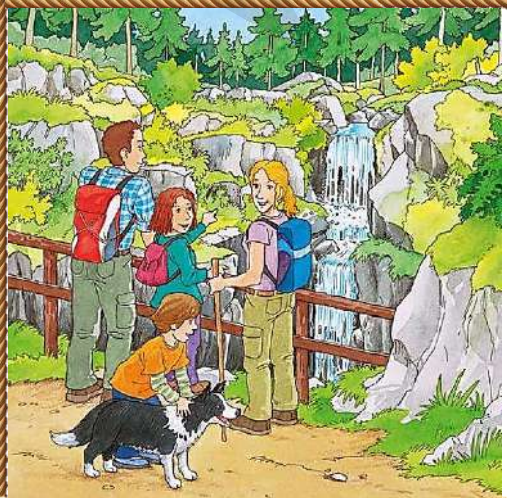
Can we do some complicated exercises?



1. .....
2. .....
3. .....
4. .....
5. .....

1. .....
2. .....
3. .....
4. .....
5. .....





1. .....
2. .....
3. .....
4. .....
5. .....

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Medium

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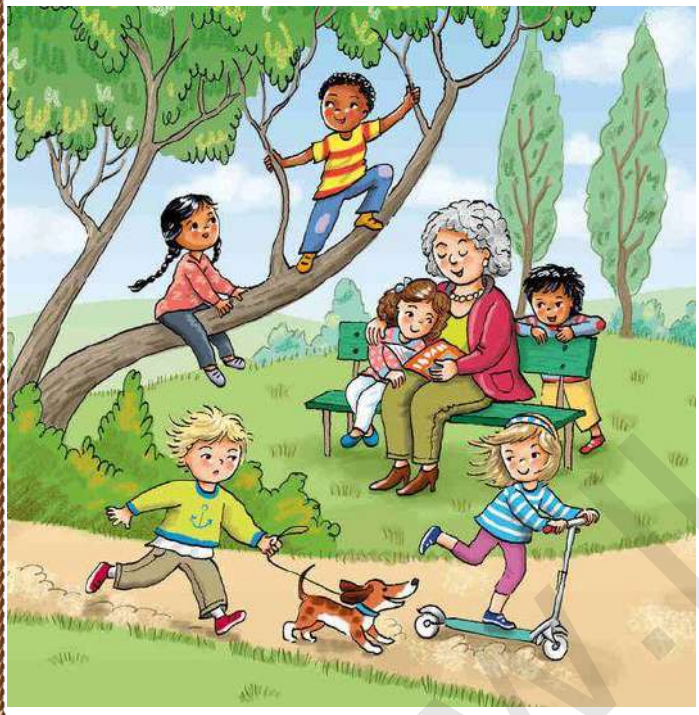
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PICTURE DESCRIPTION



Fill in the blanks using given words.



(dog, six, telling, park, barking, next to, an, gliding, riding, trees)

This is a picture of a ……. There are ……. children and ……. older woman in this picture. A girl is …… on the branch of tree. A boy is standing on the tree. There are some ……. and bushes in this picture. A boy is playing with his …… . A girl is …… a scooter. The dog is …… . A girl is sitting …… the older women. A boy is behind the bench. Maybe The older woman is …… story to that girl.





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PARTS OF SPEECH

Let's study about Parts of Speech….

Parts of speech are,

1. Nouns
2. Verbs
3. Adjectives
4. Adverbs





Noun : A person, place, thing, idea

1. A Noun often comes before a verb.
   - ❄ ***Children*** ***play*** *cricket.*
2. A noun often comes after a determiner like *a, the, some, his, our, this.*
   - ❄ ***The*** ***dog*** *barked.*
3. A Noun can come after an adjective.
   - ❄ *The* ***angry*** ***dog*** *barked.*
4. A noun can come after a verb.
   - ❄ *I* ***gave*** ***cookies*** *to my brother.*
5. A noun comes after a preposition.
   - ❄ *I put the fruits* ***in*** ***baskets****.*

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PARTS OF SPEECH



Verb : An action, a state

1. A verb often comes after a noun.
   - ❄ *The **baby** **cried**.*
2. A verb can come between two nouns.
   - ❄ *The **boy** **hit** the **ball**.*



Adjective : Describes a noun

1. An adjective most often comes before a noun.
   - ❄ *The **black** **dog** barked.*
2. An adjective can be joined to a noun with a stative verb such as *be, feel, seem.*
   - ❄ *The dog **is** **red**.*
3. An adjective can come after a noun with the verbs of causation *(get, have, make).*
   - ❄ *She **made** her **brother** **angry**.*

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PARTS OF SPEECH

1. An adverb can come after a verb.
   - ❄ *She **walked** **slowly**.*
2. An adverb can come between a helping verb and its main verb.
   - ❄ *He **has been** **quietly** **doing** his homework.*
3. An adverb can come before an adjective.
   - ❄ *The bag was **extremely** **heavy**.*
4. An adverb can come before another adverb.
   - ❄ *She talked **very** **quietly**.*
5. An adverb can come at the beginning of a sentence.
   - ❄ ***Unfortunately,** **he lost his wallet**.*
6. An adverb can come at the end of sentence.
   - ❄ ***He lost his umbrella** , **too**.*



Adverb : Describes a verb, an adjective, another adverb, or a whole sentence

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Let's see an example...

Fill the blank with the correct part of speech. Write Noun (n), Verb (v), Adjective (Adj), Adverb (Adv) to identify the part.

The dog jumped over the **N**.....

'the' is a determiner

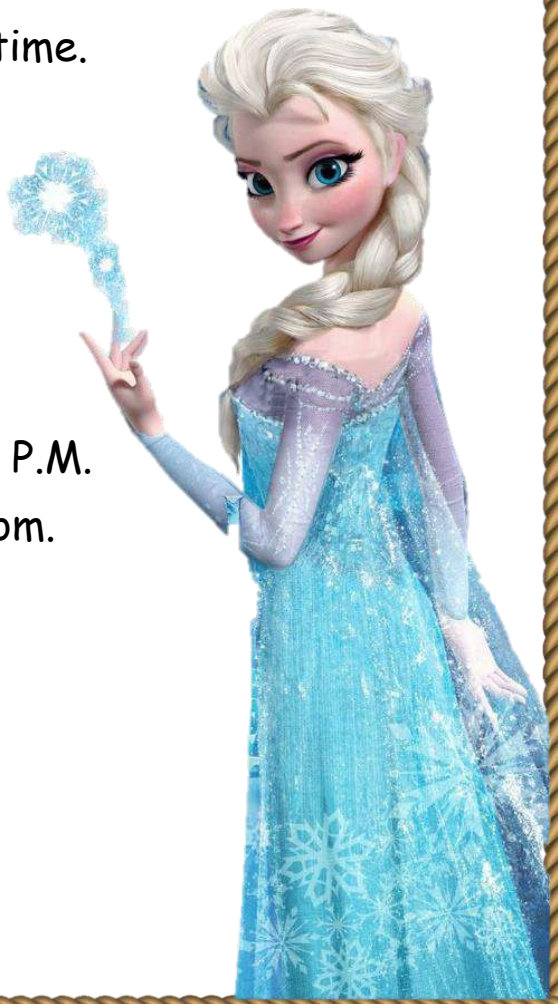
A noun often comes after a determiner

PARTS OF SPEECH



Identify the part of speech & Write Noun (n), Verb (v), Adjective (Adj), Adverb (Adv) to identify the part of speech that should go in each blank.

1. The ..... left.
2. The ..... car was going too fast.
3. Cathy ..... her wallet at home today.
4. Henry was ..... tired after working all afternoon.
5. The students..... their homework on time.
6. The funny man spoke very .....
7. The bad weather made everyone.....
8. I found an ..... on Mary's table.
9. John bought a ..... shirt at the mall.
10. If we ..... our work we can go to play.
11. On Saturdays, I ..... from 9 A.M to 5 P.M.
12. I want to go to a ..... in United Kingdom.
13. Tara speaks English .....
14. Arnold ..... in USA.
15. My dog eats .....
16. It's an interesting .....
17. The ..... in the picture is my mother.
18. It was a ..... trip.



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PARTS OF SPEECH

19. Meera is a .....
20. He was ..... football yesterday.
21. Henry is studying in .....
22. Police man found the .....
23. I saw a ..... car in her house.
24. It was a ..... day.
25. I was ..... about our next plan.
26. Mary asked me a .....
27. I went to the .....
28. I bought a ..... book yesterday.
29. It is raining .....
30. ....., she died in that car accident.





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